

Topic: Unit A-1-Animal Welfare

Days: 20

Subject(s): Vocations

Grade(s): 11th

Know:

Understand:

Do:

**13.1.C – Compact**

Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices.

Students should understand the importance of proper animal welfare for all domesticated animals.

**13.1.B – Essential**

Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.

**13.3.G – Unranked**

Evaluate the impact of lifelong learning on career retention and advancement.

**13.1.A – Essential**

Relate careers to individual interests, abilities, and aptitudes.

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Common Assessments on what students should know and do in this unit:

- Written Test
- Animal Welfare Brochure
- Animal Welfare Poster

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2. Assessments 1

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Short Description:

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Written Test

Long Description:

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Students will complete a written test for this animal welfare unit

Differentiation:

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Modification will be made when necessary for different levels of learning

Time (in days):

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1

Topic: Unit A-1-Animal Welfare

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2. Assessments 2

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Short Description:

Animal Welfare Brochure

Long Description:

Students will create an a brochure to promote proper animal welfare for domesticated animals in Pennsylvania

Differentiation:

Modification will be made when necessary for different levels of learning

Time (in days):

3

Topic: Unit A-1-Animal Welfare

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Grade(s): 11th

2. Assessments 3

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Short Description:

Animal Welfare Poster

Long Description:

Students will create an animal welfare poster promoting different animal welfare methods

Differentiation:

Modification will be made when necessary for different levels of learning

Time (in days):

3

Topic: Unit A-1-Animal Welfare

Days: 20

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**Key Learning:** Students should understand the importance of proper animal welfare for all domesticated animals.



Unit Essential Question(s):

**Why is proper animal welfare important for all domesticated animals?**



Concept:

**Methods**

13.1.C, 13.1.B, 13.1.A, 13.3.G, 13.4.A

Concept:

**Promotion**

13.4.A, 13.3.G, 13.1.A, 13.1.B, 13.1.C

Concept:

**Awareness**

13.1.C, 13.1.B, 13.1.A, 13.3.G, 13.4.A



**Lesson Essential Question(s):**

Why are methods used to ensure proper animal welfare? ANSWER: To insure the safety of all animals and humans. (A)

**Lesson Essential Question(s):**

Why are methods used to promote proper animal welfare? ANSWER: To educate the public about the importance of safe and healthy animals. (A)

**Lesson Essential Question(s):**

Why are methods used to increase awareness of animal welfare? ANSWER: To ensure the knowledge of the general public. (A)



**Vocabulary:**

Housing, Nutrition, Health, Usage, animal welfare, animal rights, Animal Welfare Act, malnutrition, co-grazing, rotational grazing, by-product feed, "Fight or Flight"

**Vocabulary:**

Internet, Television, Radio, Newspaper, Magazines, Workshop, carnivore, herbivore, omnivore, aquatic animal, terrestrial animal, ruminant animal

**Vocabulary:**

Knowledge, Internet, Workshop, HSUS, PETA, vegetarian

**Additional Information:**

**Attached Document(s):**

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Vocab Report for Topic: Unit A-1-Animal Welfare

Days: 20

Subject(s): Vocations

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**Concept: Methods**

Housing - A facility used to shelter an animal

Nutrition - The health value of food that is fed to animals

Health - The overall condition of an animal

Usage - How an animal is used for human needs

animal welfare - taking care of animals in a healthy and stress free environment

animal rights - animals should be treated with equal rights just like humans; animals should not be used for food, clothing, research, recreation, etc.

Animal Welfare Act - enacted to regulate such areas as animal transportation, purchases and sales, housing, care, handling, and treatment

malnutrition - inadequate quantity and/or quality of food for an animal

co-grazing - grazing different types of animals in the same area

rotational grazing - moving grazing spots around at various times to provide a continual supply of quality food

by-product feed - a food source or plant part that is primarily used for another reason and the "leftovers" may be used for animal feeds

"Fight or Flight" - the response of animals where they either stand their ground against a threat, or run away from the threat

**Concept: Promotion**

Internet - Computer system of information transfer

Television - A tool used for information and entertainment

Radio - A tool used for information and entertainment

Newspaper - An everyday printed form of information

Magazines - A printed form of information

Workshop - An organized and instructed form of information transfer

carnivore - animals that eat meat for their main food source

herbivore - animals that eat plants for their primary food source

omnivore - animals that eat a combination of both meat and plants for their food source

aquatic animal - an animal that spends most of its life in or around the water

terrestrial animal - an animal that spends most of its time on land

ruminant animal - an animal that has a 4 chambered stomach

**Concept: Awareness**

Knowledge - The known information related to a specific topic

Internet - A computer information transfer system

Workshop - An organized and instructed form of information transfer

HSUS - The Humane Society of the U.S.; an organization that promotes the necessary welfare of all animals

PETA - People for the Ethical Treatment of Animals; organization that demands humane treatment and animal rights for all animals

vegetarian - a person that does not believe in consuming meat or meat products; there are many different "degree" of vegetarians

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5. Launch Activity 1

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**How are you going to get students engaged?**

Develop student interest and link their prior knowledge.  
Start the Student Learning Map of the unit with students.  
Preview key vocabulary with students.:

**Short Description:**

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Importance of Animal Welfare

**Long Description:**

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Students will explain the importance of animal welfare for domesticated animals in Pennsylvania

**Differentiation:**

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Modification will be made when necessary for different levels of learning

**Time (in days):**

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1



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Topic: Unit A-1-Animal Welfare

Days: 20

Subject(s): Vocations

Grade(s): 11th

Concept: Methods

### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

#### Lesson Essential Question:

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Why are methods used to ensure proper animal welfare?

ANSWER: To insure the safety of all animals and humans.

What do students need to learn to be able to answer the Essential Question?

Assessment Prompt 1: Why is animal welfare important?

#### Activating Strategy:

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Brainstorm Web

Key vocabulary to preview:

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Wordsplash

#### Teaching Strategies:

Graphic Organizer:

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Describing an Event

Instruction:

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**AP:** Why is animal welfare important?

Give one-Get one

Assignment and/or Assessment:

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Quiz

Extending Thinking Activity:

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Analyzing Perspectives-analyze a HSUS or other animal welfare TV add

#### Summarizing Strategy:

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3-2-1

Differentiation:

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Topic: Unit A-1-Animal Welfare

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Grade(s): 11th

Concept: Methods

### 5. Acquisition Lesson

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Modification will be made when necessary for different levels of learning

Review / Revise:

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Reflection Questions

Resources and Materials:

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Teacher Generated Handouts

Time (in days):

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3

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Grade(s): 11th

Concept: Promotion

### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

#### Lesson Essential Question:

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Why are methods used to promote proper animal welfare?

ANSWER: To educate the public about the importance of safe and healthy animals.

What do students need to learn to be able to answer the Essential Question?

Assessment Prompt 1: Why is the promotion of animal welfare important?

#### Activating Strategy:

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Fayer Model

Key vocabulary to preview:

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Wordsplash

#### Teaching Strategies:

Graphic Organizer:

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Fish Bone

Instruction:

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**AP:** Why is the promotion of animal welfare important?

Teacher Led Discussion

Assignment and/or Assessment:

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Students will create a promotion brochure

Extending Thinking Activity:

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brochure

#### Summarizing Strategy:

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3-2-1

Differentiation:

Topic: Unit A-1-Animal Welfare

Days: 20

Subject(s): Vocations

Grade(s): 11th

Concept: Promotion

### 5. Acquisition Lesson

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Modification will be made when necessary for different levels of learning

Review / Revise:

---

Reflection Questions

Resources and Materials:

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Teacher Generated Handouts

Time (in days):

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3

---

Topic: Unit A-1-Animal Welfare

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Grade(s): 11th

Concept: Awareness

### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

#### Lesson Essential Question:

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Why are methods used to increase awareness of animal welfare?

ANSWER: To ensure the knowledge of the general public.

What do students need to learn to be able to answer the Essential Question?

Assessment Prompt 1: Why should animal welfare awareness be increased?

#### Activating Strategy:

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KWL

Key vocabulary to preview:

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Wordsplash

#### Teaching Strategies:

Graphic Organizer:

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Cycle Graph

Instruction:

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**AP:** Why should animal welfare awareness be increased?

Teacher Led Discussion

Assignment and/or Assessment:

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Students will create an awareness poster

Extending Thinking Activity:

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awareness poster

#### Summarizing Strategy:

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Ticket Out the Door

Differentiation:

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Concept: Awareness

### 5. Acquisition Lesson

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Modification will be made when necessary for different levels of learning

Review / Revise:

---

Reflection Questions

Resources and Materials:

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Teacher Generated Handouts

Time (in days):

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3

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8. Differentiating the Unit

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What accommodations will you make in order to meet the varied interest, learning styles, and ability levels of all students?

**Differentiation Associated with the Unit:**

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Modifications will be made based on students abilities.

**Differentiation Associated with Lessons and Activities:**

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**Student Assessment 1: Written Test :**

Modification will be made when necessary for different levels of learning

**Student Assessment 2: Animal Welfare Brochure :**

Modification will be made when necessary for different levels of learning

**Student Assessment 3: Animal Welfare Poster :**

Modification will be made when necessary for different levels of learning

**Launch Activity 1: Importance of Animal Welfare :**

Modification will be made when necessary for different levels of learning

**Acquisition Lesson 1::**

**Why are methods used to ensure proper animal welfare?**

**ANSWER: To insure the safety of all animals and humans.**

Modification will be made when necessary for different levels of learning

**Acquisition Lesson 2::**

**Why are methods used to promote proper animal welfare?**

**ANSWER: To educate the public about the importance of safe and healthy animals.**

Modification will be made when necessary for different levels of learning

**Acquisition Lesson 3::**

**Why are methods used to increase awareness of animal welfare?**

**ANSWER: To ensure the knowledge of the general public.**

Modification will be made when necessary for different levels of learning

Curriculum: CCSD CURRICULUM

Course: Agricultural Science III-(4/14/14)

Teacher/Team Name: Brown/Turner

PENNSYLVANIA

Date: April 13, 2014 ET

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What resources and materials do you need for this unit, the lessons, and the activities?

Resources Associated with the Unit:

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Resources Associated with Lessons and Activities:

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